

Womack Army Medical Center
Fort Bragg, NC
Introductory Pharmacy Practice Experience P2 (IPPE) - Syllabus

COMMUNITY

Schedule: 8:00AM – 4:00PM

INTRODUCTION

The purpose of this experience is to allow the student to gain a greater appreciation for the profession of pharmacy as practiced in the community, and develop professional attitudes, judgment and skills needed to function in that setting. The setting for this type of IPPE is select community pharmacy environments (chain and independent) that will incorporate students into the daily operation of the pharmacy.

Community pharmacy training is an integral element of pharmacy practice. Due to the continuous rise in demand for community pharmacists, it is imperative that all future pharmacists receive training in this pharmacy practice setting. Community pharmacists can have an enormous impact on patient care due to ease of accessibility. In order to provide a more thorough education to students, the community pharmacy practice experience provides an early experience to reinforce concepts previously learned during didactic education. As students engage in this type of IPPE, they will learn the key concepts involved with the basic operations of community pharmacy practice.

SCHEDULE

Orientation will begin at 0800 hours on the first day of the rotation. Students should report to the Pharmacy Department Administrative Office. Hours will be 8:00 – 4:00PM, Monday through Friday. The student is expected to be flexible to accommodate learning opportunities and the needs of the patients.

GOALS

Upon completion of this IPPE, the following goals should be accomplished:

- a. The student demonstrates an acceptable level of professional maturity.
- b. The student demonstrates appropriate initiative regarding experience activities and assignments.
- c. The student exhibits responsibility and dependability regarding experience activities.
- d. The student demonstrates the ability to utilize basic drug information resources.
- e. The student demonstrates the ability to process prescriptions accurately and efficiently.
- f. The student demonstrates the ability to obtain and maintain accurate and current patient profiles.
- g. The student demonstrates the ability to acquire and retain new knowledge regarding common disease states and medications encountered during the experience.
- h. The student demonstrates the ability to identify basic medication-related problems and discuss basic patient treatment goals and options encountered during the experience.
- i. The student displays appropriate verbal and written communication skills and is receptive to feedback.
- j. The student will demonstrate satisfactory achievement or better on competency skill set as outlined in Part II of the evaluation.

OBJECTIVES

Upon completion of this IPPE, the student should be able to:

- a. Demonstrate a concern for a patient's health and identify the health promotion role of the pharmacist in the community.
- b. Conduct a patient interview and obtain a basic medication history.
- c. Convey basic information regarding nonprescription medications.
- d. Demonstrate knowledge of various aspects of community pharmacy practice including but not limited to: inventory procedures, pricing, pharmacist-technician interaction, third party payments and plans, pharmacy licensing, recordkeeping, and security.
- e. Demonstrate an understanding of legal requirements, recordkeeping, dispensing, or sale of different medication classes.
- f. Demonstrate effective patient counseling skills.
- g. Communicate effectively with healthcare providers.
- h. Demonstrate mature and professional attitudes, habits, values, ethics, and behaviors.

COMPETENCIES

- a. The student can conduct a patient interview and obtain a medication history.
- b. The student can record the appropriate information when taking a prescription by telephone or when receiving a prescription from a patient.
- c. The student can process a written or telephone order by entering the prescription for a patient.
- d. The student can demonstrate the assembly of a prescription including retrieval of prescription label, selection and verification of correct drug selection, counting the medication, fixation of prescription label and auxiliary stickers, and preparation for final verification by a pharmacist.
- e. The student can explain the difference between medication schedules and the appropriate measures taken in inventory, ordering, and dispensing of certain scheduled medications.
- f. The student can describe legal issues that are pertinent to community pharmacy practice.
- g. The student can perform applicable calculations related to filling a prescription.
- h. The student can describe inventory management processes such as ordering, receiving, checking in, and recording medication stock.
- i. The student can retrieve and provide nonprescription and prescription drug information.
- j. The student can identify brand and generic names, dosage forms and strengths, therapeutic class and basic indication for frequently prescribed medications.

REQUIRED TEXTS AND TRAINING

- a. Training in the Department of Defense Composite Health Care System (CHCS) will be scheduled at the beginning of training.
- b. Students must have basic computer skills, including familiarity with Microsoft Office. Students are expected to be able to use drug information data bases such as Micromedex, Facts and Comparisons, Up to date, and Lexicomp.

RECOMMENDED TEXTS (available through WAMC library services)

Pharmacotherapy Book/Reference

Drug Information Book/Reference

Physical Assessment Book/Reference

Laboratory Interpretation Book/Reference
Others as determined by the rotation preceptor

OTHER RESOURCES

Electronic databases (e.g. LexiComp) available through WAMC library
Personal PDA allowed
Thumb-drives, CDs and use of any other external devices with computers are strictly prohibited by DOD

ACADEMIC HONESTY

Dishonesty will result in a failing grade. Plagiarism will not be tolerated.

CONFIDENTIALITY

Any patient-specific data will not be discussed with anyone outside of the patient's treatment team or within earshot of anyone other than those involved in the patient's care. All students will take the HIPPA course online at start of rotation.

EVALUATION

Attendance is mandatory for all students on regularly scheduled days. Absences must be made up. The preceptor must be contacted on the day of a legitimate absence. Each unexcused absence will result in a grade reduction of one letter grade. Evaluations will be based upon appropriate university evaluation guidelines. Projects must be completed in a timely manner in order to receive a passing grade.

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Preceptor's Signature

Student Name (Printed)

Student Name (Signature)

Date